



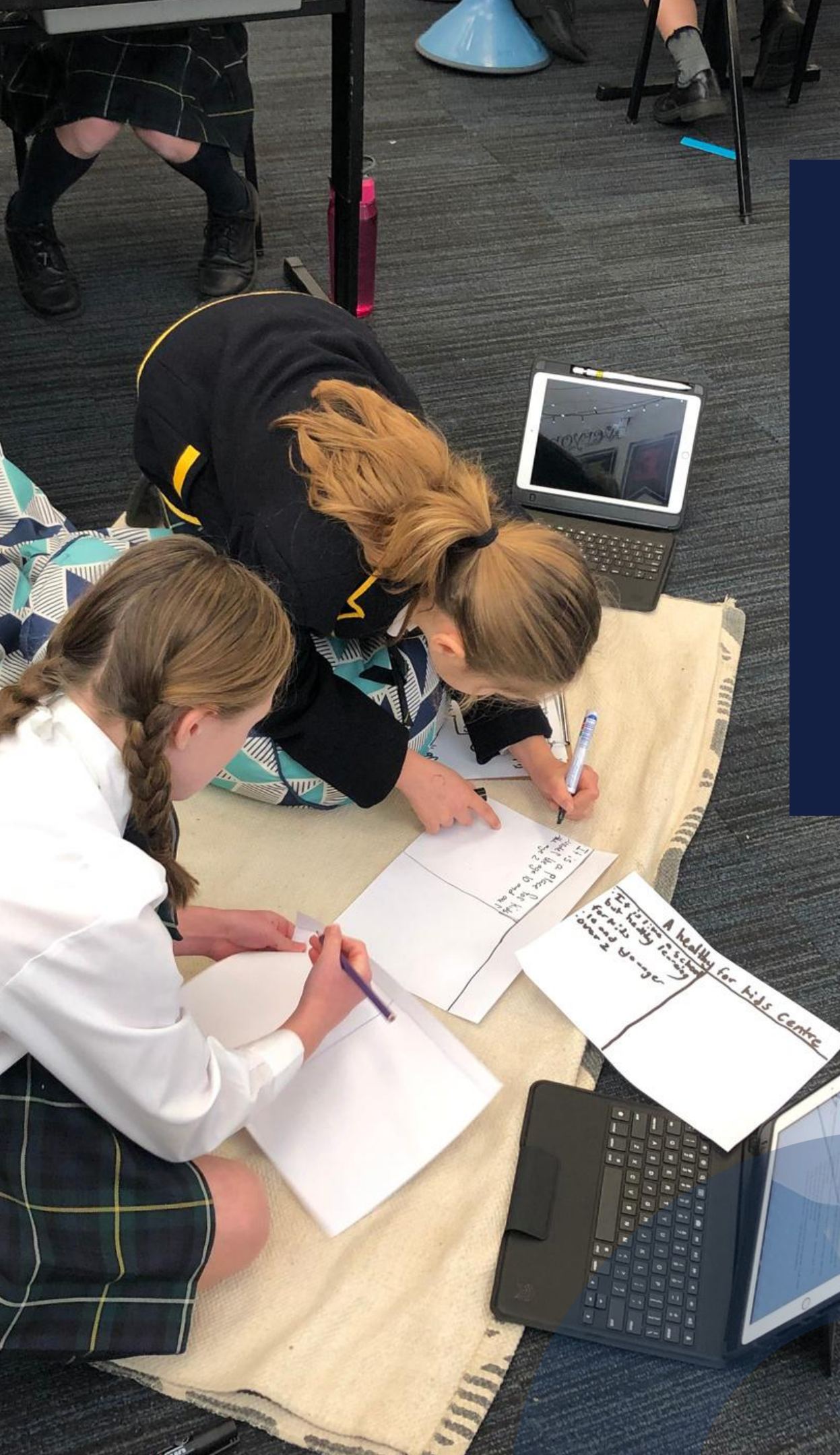
SEPTEMBER 2025

FIESTA OF IDEAS

A WEEK-LONG HACKATHON FOR STUDENTS
THAT CHANGES SCHOOL CULTURE

HELEN WORTHINGTON





THE CHALLENGE

- Wellbeing can feel directed
- Students do not always feel heard
- Belonging is inconsistent, especially for new students

THE FIESTA OF IDEAS

A fast-paced, week-long, timetable-collapsed where students design and pitch wellbeing solutions to school leadership



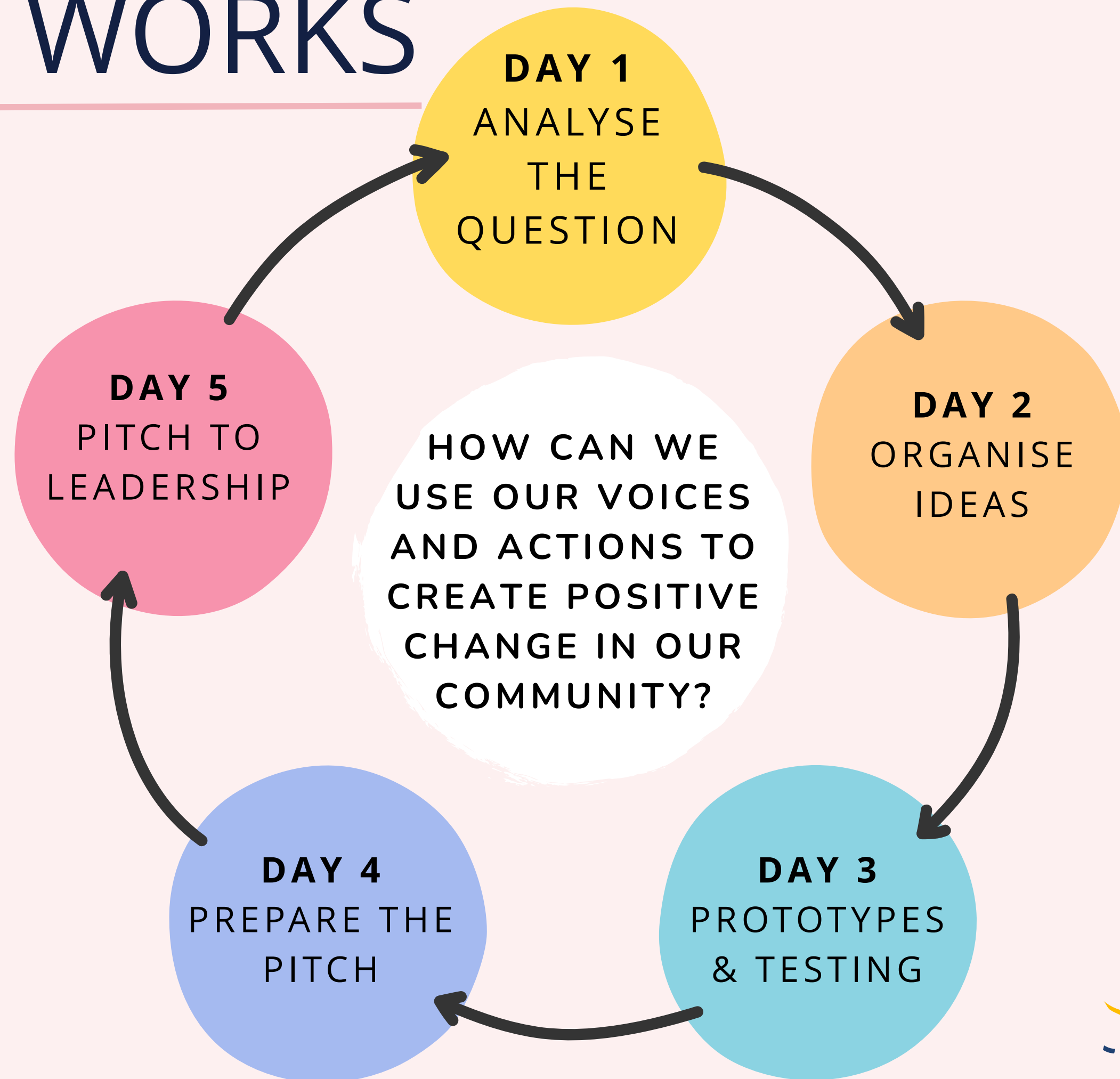


WHY YEAR 5?

- Students are mature enough to value learning, young enough to still love it
- First year of Upper Primary (transition point)
- Builds belonging + Leadership skills early



HOW IT WORKS



HOW IT WORKS

TIMELINE

DAY 1

ANALYSE THE QUESTION

Explore, Unpack,
Define

DAY 2

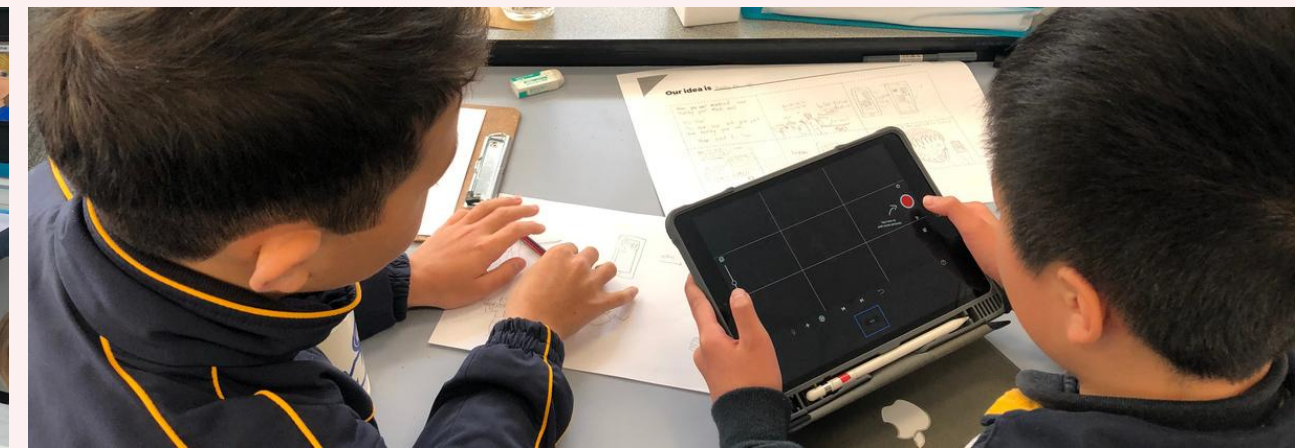
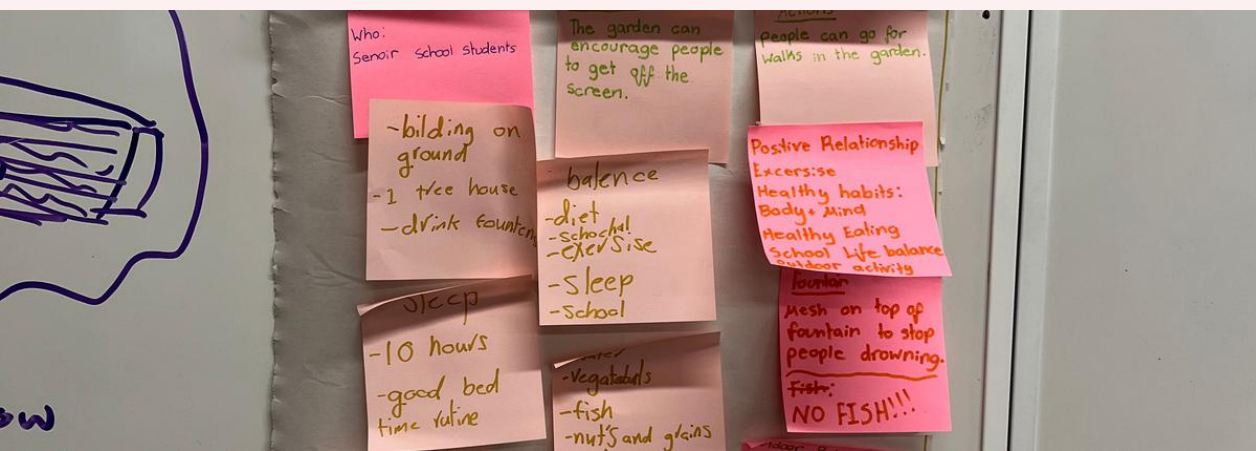
ORGANISE STUDENT IDEAS

Invite the
Community

DAY 3

PROTOTYPES AND TESTING

Communicate with
Stakeholders



HOW IT WORKS

TIMELINE

DAY 4 PREPARE THE PITCH

Invite in a
Marketing Team

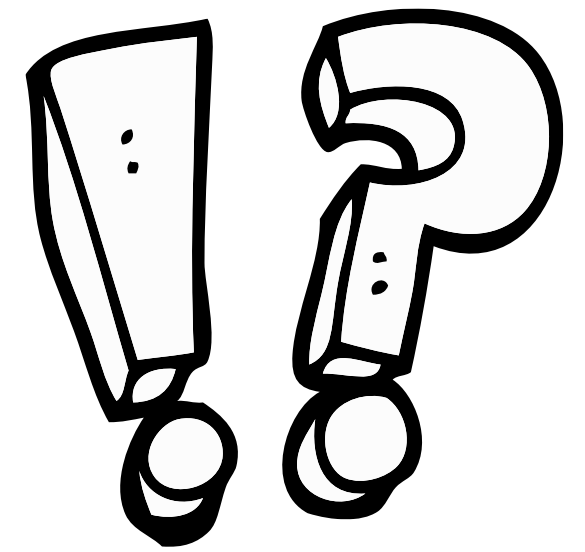


DAY 5 PITCH TO SENIOR LEADERSHIP

Launch, Showcase
and Share



INNOVATION & AGENCY IN ACTION



REAL WORLD DESIGN THINKING

CRITICAL AND CREATIVE THINKING

CREATIVE CONTENT PRODUCTION

POWER OF STUDENT VOICE

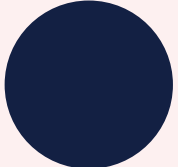
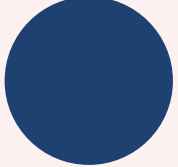
ACTIVE CITIZENSHIP





THE IMPACT

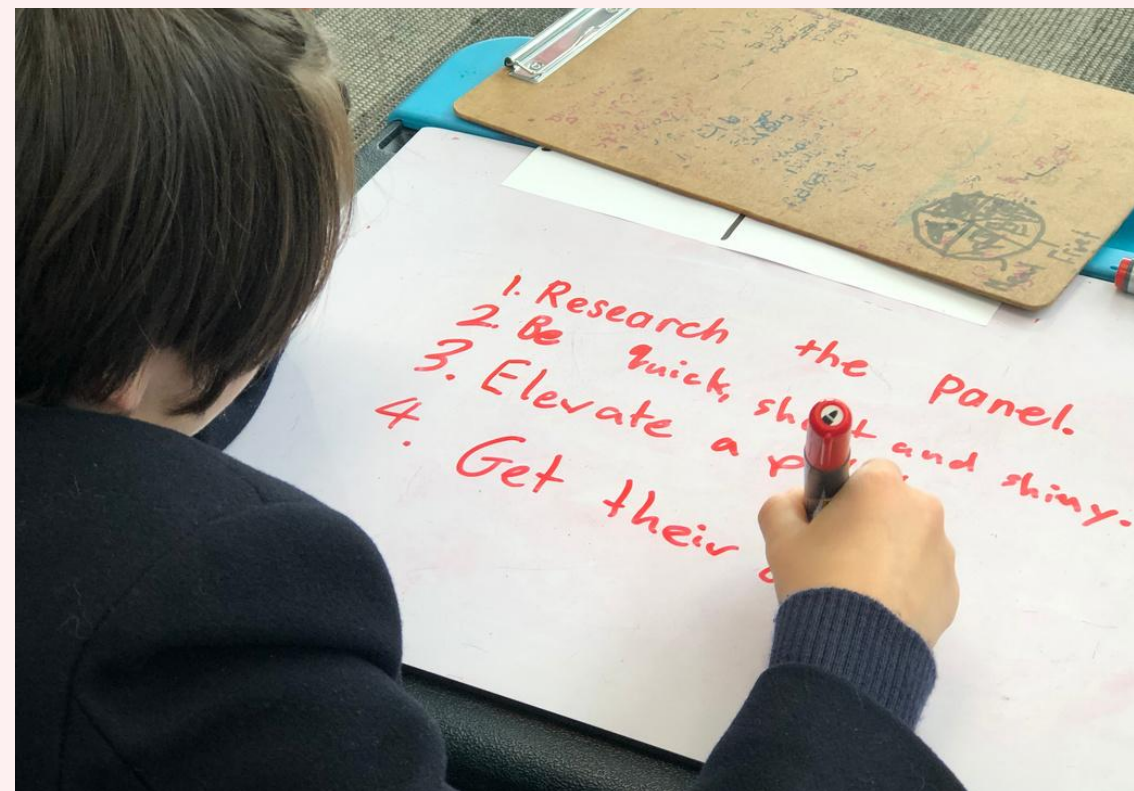


-  **BELONGING**
-  **COMPETENCY DEVELOPMENT**
-  **COMMUNINTY CONNECTION**
-  **STUDENT AGENCY**



IDEAS

driving-awareness
fidget-packs
active-movement
kids-event
farm-plate
robots
exercise
headbands
esos
old-scholars
parents-leavers
sleep-trackers
disabilities
coaches
healthy-food
legacies
grandparents
calm-down
pets
cleaners
teachers
planning
new-students
cooking
boarders
exam-bags
prospective-families
sport
apps
maintenance
school-leavers
leaving
dog-safety
wellbeing-clubs
pool-heating



TESTIMONIAL

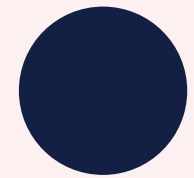
"Being involved in the Fiesta of Ideas was one of my favourite weeks of Year 5."

"I worked on something that meant a lot to me - creating an app prototype called 'Awareness App' to help people on the spectrum to make friends and to help those neurotypical to understand Autism."

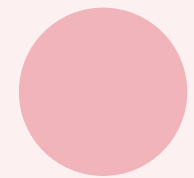
"I enjoyed being able to make collaborative decisions with my group."

"We were able to take ownership over our work, which made us feel proud and successful."

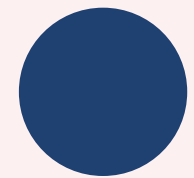
ADAPTABLE FOR ANY SCHOOL



PASSIONATE EDUCATORS



COMMUNITY



LEADERSHIP THAT LISTENS





YEAR 5 STUDENT REFELCTION ON LIFE LONG SKILLS



TRY IT!

COLLAPSE YOUR TIMETABLE

ASK A BIG WELLBEING QUESTION

WATCH YOUR STUDENTS CHANGE YOUR SCHOOL

